



THE INSTITUTE FOR TELLING DEVELOPMENT

**GENERAL EDUCATION AND
TRAINING CERTIFICATE:**
ADULT BASIC EDUCATION SAQA ID 71751



The General Education and Training Certificate (GETC) in Adult Basic Education and Training (ABET) is suitable for adult learners and will provide them with fundamental basics of general education learning.

The purpose of the Qualification is to equip learners with foundational learning by acquiring knowledge, skills and values in specified Learning Areas. In addition, it also allows learners to choose Elective Unit Standards which relate to occupational type learning relevant to their area of interest or specialisation.

In particular, the Qualification aims to:

- Give recognition to learners who achieve and meet the necessary requirements and competencies as specified in the Exit Level Outcomes and Associated Assessment Criteria.
- Provide a solid foundation of general education learning which will help prepare learners and enable them to access Further Education and Training learning and qualifications, particularly occupational workplace-based or vocational qualifications.
- Promote lifelong learning to enable learners to continue with further learning.
- Prepare learners to function better in society and the workplace.

PURPOSE



Adult Basic Education is identified as a critical priority in South Africa and plays a vital role in equipping adult learners with the necessary knowledge, skills and values in order to be functional in society and as a person by contributing to the workforce, community and economy.

This GETC: ABET qualification provides learners with foundational learning through the acquisition of knowledge and skills needed for social and economic development and the promotion of justice and equality. It also seeks to promote and instill learners with a culture of life-long learning needed for future learning. It also enables learners to acquire the necessary competencies in order to access further education and training, career development and employment opportunities.

The achievement of the GETC: ABET qualification allow learners the following learning pathways:

- To choose a vocational route through completion of the National Certificate: Vocational Qualifications at Levels 2, 3 and 4 which contain vocational specializations.
- To access academic learning at NQF Level 2 and above.

- To access Occupational specific qualifications at NQF Level 2, which consist of knowledge, skills and workplace experience and learning.

The Qualification aims to equip learners to:

- Develop and apply relevant skills, knowledge and attitudes in the chosen Learning Areas.

Function better in and contribute to the world of work.

- Be sensitive and reflective of issues relating to diversity, inclusivity, cultural values, human rights, gender, development and change.
- Develop an appreciation for lifelong learning.
- Function better as a citizen in South Africa and contribute to cultural, social, environmental and economic development.
- Make informed judgments about critical ethical issues.
- Develop study skills to be able to access further learning.

“**Education is no longer thought of as a preparation for adult life, but as a continuing process of growth and development from birth until death.**”

- Stephen Mitchell

ADMISSION REQUIREMENTS

RECOGNITION OF PRIOR LEARNING

Learning assumed to be in place and recognition of prior learning:

It is assumed that learners have literacy and numeracy skills in order to cope with the complexity of learning in this Qualification.

CURRICULUM OVERVIEW AND DETAIL

It is recommended that learners have achieved the following in order to access this Qualification:

- Communication at ABET Level 3 or equivalent.
- Mathematical Literacy at ABET Level 3 or equivalent.
- In this qualification the credits are allocated as follows:

A competency assessment will determine the correct level a learner should be on:

ABET LEVEL 1

- Language, Literacy and Communication level 1
- Mathematical Literacy level 1

ABET LEVEL 2

- Language, Literacy and Communication level 2
- Mathematical Literacy level 2

ABET LEVEL 3

- Language, Literacy and Communication level 3
- Mathematical Literacy level 3

ABET LEVEL 4

SCOPE



QUALIFICATION RULES

This Qualification consists of Fundamental, Core and Elective Unit Standards.

A minimum of 120 credits from those listed must be achieved for the awarding of the Qualification. The following rules apply to the choice of unit standards:

Fundamental Component:

The Fundamental Component consists of:

- Language, Literacy and Communication (LLC) Unit Standards, totalling 23 credits.

A choice of either:

- Mathematical Literacy Unit Standards, totalling 16 credits.

Or

- Mathematics and Mathematical Sciences, totalling 14 credits.

A learner must choose Mathematical Literacy or Mathematics and not a combination of both.

Learners must complete **all the LLC Unit Standards, totalling 23 credits** and either Mathematical Literacy Unit Standards or the Mathematics and Mathematical Sciences Unit Standards, totalling a minimum of 14 credits to give a total of 37 credits for the Fundamental Component.

Language, Literacy and Communication (LLC):

- ID 119635: Engage in a range of speaking/signing and listening interactions for a variety of purposes; 6 credits.
- ID 119631; Explore and use a variety of strategies to learn; 5 credits.
- ID 119640; Read/view and respond to a range of text types; 6 credits.
- ID 119636; Write/Sign for a variety of different purposes; 6 credits.

Total = 23 credits.



QUALIFICATION RULES

continued

And

Mathematical Literacy (ML):

- ID 119373; Describe and represent objects in terms of shape, space and measurement; 5 credits.
- ID 119364; Evaluate and solve data handling and probability problems within given contexts; 5 credits.
- ID 119362; Work with numbers, operations with numbers and relationships between numbers; 4 credits.
- ID 7450; Work with measurement in a variety of contexts; 2 credits.

Total = 16 credits.

Or

Mathematics and Mathematical Sciences (MMS):

- ID 7448; Work with patterns in various contexts; 4 credits.
- ID 7452; Describe, represent and interpret mathematical models in different contexts; 6 credits.
- ID 7449; Critically analyse how mathematics is used in social, political and economic relations; 2 credits.
- ID 7464; Analyse cultural products and processes as representations of shape, space and time; 2 credits.

Total = 14 credits.

Core Component:

The Core consists of Life Orientation Unit Standards totalling 32 credits which are all compulsory.

Life Orientation:

- ID 14656; Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS; 5 credits.
- ID 14659; Demonstrate an understanding of factors that contribute towards healthy living; 4 credits.
- ID 14664; Demonstrate knowledge of diversity within different relationships in the South African society; 3 credits.
- ID 14569; Demonstrate an understanding of how to participate effectively in the workplace; 3 credits.
- ID 14661; Demonstrate knowledge of self in order to understand one's identity and role within the immediate community and South African society; 3 credits.
- ID 15092; Plan and manage personal finances; 5 credits.
- ID 113966; Identify security, safety and environmental risks in the local environment; 6 credits.
- ID 15091; Plan to manage one's time; 3 credits.

Total = 32 credits.

Elective Component:

The Elective Component consists of an Academic Learning Area and Vocational Specialisations. Learners must choose an Academic or Vocational specialisation and complete the following:

- All the compulsory unit standards given for that specialisation;
- Additional unit standards from the Electives given for that specialisation giving a total of either 49 credits if Mathematical Literacy is chosen or 51 credits if Mathematical Sciences is chosen in the Fundamental component.



LEARNERS ARE TO FOLLOW EITHER AN ACADEMIC LEARNING AREA OR A VOCATIONAL SPECIALISATION.

Academic Learning Areas

Academic:

If Learners wish to follow the Academic Learning Area, they are to choose a minimum of three of the following components/subjects and complete all the unit standards listed for each one:



Human and
Social Studies



Natural
Sciences



Additional
Language



Economic and
Management
Sciences



Arts and
Culture
Technology

Unit Standards making up the components / subjects in the Academic Learning Area:



Economic Management Sciences:



Human and Social Sciences:

- ID 115477; Demonstrate knowledge and understanding of the relationships between social justice, human rights and democracy; 5 credits.
- ID 115480; Demonstrate an understanding of diversity and change in a dynamic society; 6 credits.
- ID 115483; Explain the relationship between society, environment and development; 6 credits.
- ID 115471; Explain the relationship between events, time and space and the effect on society; 6 credits.



Natural Sciences:

- ID 7509; Apply basic concepts and principles in the natural sciences; 5 credits.
- ID 7513; Assess the impact of scientific innovation on quality of life; 2 credits.
- ID 7508; Conduct an investigation in the natural science; 4 credits.
- ID 7511; Analyse how scientific skills and knowledge contribute to sustainable use of resources; 2 credits.
- ID 7507; Demonstrate an understanding of the concept of science; 2 credits.



Arts and Culture:

- ID 13999; Demonstrate an understanding of basic accounting practice; 4 credits.
- ID 13995; Demonstrate an understanding of contracts and their sources; 5 credits.
- ID 13998; Demonstrate an understanding of the principles of supply and demand and the concept production; 2 credits.
- ID 13994; Identify and discuss different types of business and their legal implications; 4 credits.
- ID 13996; Identify, discuss, describe and compare major economic systems with emphasis on the South African economy; 2 credits.
- ID 14001; Demonstrate an understanding of management expertise and administrative systems; 4 credits.
- ID 7533; Access creative arts and cultural; 2 credits.
- ID 7529; Display creative and innovative knowledge, skills and creative concepts through participation in arts and culture activities; 4 credits.
- ID 7531; Investigate the influence of the mass media on indigenous practices; 3 credits.

- ID 7532; Use arts skills and cultural expression to make an economic contribution to self and society; 2 credits.



Technology:

- ID 14098; Understand and use energy in technological product and systems; 1 credit.
- ID 14092; Understand and apply technological knowledge and skills in systems and control; 3 credits.
- ID 14095; Understand and apply technological knowledge and skills in structure; 2 credits.
- ID 14096; Understand and apply technological knowledge and skills in Processes; 2 credits.
- ID 14097; Know, select and use materials, tools and equipment safely for technological purposes; 3 credits.



If learners wish to follow the curriculum learning area, they are to choose a minimum of three of the following subjects and complete all the learning allocated to them:

- Applied Agriculture and Agricultural Technology
- Arts and Culture
- Ancillary Health Care
- Economic and Management Sciences
- Human and Social Sciences
- Natural Sciences
- Small Medium and Micro Enterprises
- Technology
- Travel and Tourism

Vocational Specialisations:

Learners wishing to follow a vocational specialisation must choose one of the following Vocational Specialisations and complete all the compulsory unit standards for that specialisation as listed as well as additional unit standards as approved by the relevant ETQA to give a minimum of 51 credits for the Elective Component.

ACADEMIC CURRICULUM



Applied Agriculture and Agricultural Sciences:

- ID 13355; Demonstrate an understanding of the physical and biological environment and its relationship to sustainable crop production; 4 credits.
- ID 13356; Assess the influence of the environment on sustainable livestock production; 4 credits.
- ID 13357; Demonstrate an understanding of agricultural production management practices in relation to the socio-economic environment; 3 credits.
- ID 13358; Implement and maintain the principles, systems, practices and technology applicable to an agricultural venture; 7 credits.
- ID 13354; Demonstrate an understanding of agriculture as a challenging and applied system; 2 credits.

Total = 20 credits.

Ancillary Health Care:

- ID 119563; Engage in basic health promotion; 8 credits.
- ID 119567; Perform basic life support and first aid procedures; 5 credits.
- ID 260463; Assist the client and significant others to manage home based health care; 12 credits.
- ID 119559; Demonstrate knowledge of the provision and implementation of primary health care; 10 credits.

- ID 119564; Assist the community to access services in accordance with their health related human rights; 5 credits.
- ID 119566; Explain preventive measures to reduce the potential impact of disasters; 5 credits.

Total = 45 credits.

Small, Medium and Micro Enterprises (SMME):

- ID 10006; Demonstrate an understanding of entrepreneurship and develop entrepreneurial qualities; 2 credits.
- ID 10007; Identify, analyse and select business opportunities; 3 credits.
- ID 10008; Write and present a simple business plan; 7 credits.
- ID 10009; Demonstrate the ability to start and run a business and adapt to a changing business environment; 3 credits.

Total = 15 credits.

Travel and Tourism:

- ID 12539; Identify career opportunities in different sectors of the tourism industry; 4 credits.
- ID 12543; Identify key features of tourism in South Africa; 4 credits.
- ID 12541; Understand the nature of tourists in and to South Africa; 4 credits.
- ID 11333; Understand the tourism industry; 5 credits.

- ID 11334; Select a career path with knowledge of the roleplayers in the tourism industry and their functions; 5 credits.
- ID 11335; Apply knowledge to identify and promote tourist destinations and attractions in South Africa; 7 credits.
- ID 11336; Interact appropriately with a range of tourists; 4 credits.
- ID 11337; Apply knowledge of the relationship between tourism and the community; 5 credits.

Total = 38 credits.

Information Communication Technology (ICT):

- ID 9357; Develop and use keyboard skills to enter text; 4 credits.
- ID 116932; Operate a personal computer system; 3 credits.
- ID 116933; Use a Graphical User Interface (GUI)-based presentation application to create and edit slide presentations; 3 credits.
- ID 116938; Use a Graphical User Interface (GUI)-based word processor to create and edit documents; 4 credits.
- ID 117943; Install a Personal Computer (PC) peripheral device, in a GUI environment; 2 credits.
- ID 117902; Use generic functions in a Graphical User Interface (GUI); 4 credits.

- ID 117867; Managing files in a Graphical User Interface (GUI); 3 credits.

Total = 23 credits.

Early Childhood Development (ECD):

In order to meet the minimum requirements for the Elective specialisation learners are required to complete the following compulsory unit standards in Early Childhood Development:

Compulsory Unit Standards:

- ID 244261: Maintain records and give reports about babies, toddlers and young children; 3 credits.
- ID 244263: Prepare an environment for babies, toddlers and young children; 3 credits.
- ID 244255: Care for babies, toddlers and young children; 10 credits.
- ID 244258: Demonstrate basic understanding of child development; 5 credits.
- ID 244262: Interact with babies, toddlers and young children; 5 credits.

The remaining credits can then be chosen from the list of additional unit standards:

- ID 116932: Operate a personal computer system; 3 credits.
- ID 116933: Use a Graphical User Interface (GUI)-based presentation application to create and edit slide presentations; 3 credits.

- ID 119563: Engage in basic health promotion; 8 credits.
- ID 119567: Perform basic life support and first aid procedures; 5 credits.
- ID 120496: Provide risk-based primary emergency care/first aid in the workplace; 5 credits.
- ID 9357: Develop and use keyboard skills to enter text; 4 credits.
- ID 10006: Demonstrate an understanding of entrepreneurship and develop entrepreneurial qualities; 2 credits.
- ID 10007: Identify, analyse and select business opportunities; 3 credits.
- ID 10008: Write and present a simple business plan; 7 credits.
- ID 10009: Demonstrate the ability to start and run a business and adapt to a changing business environment; 3 credits.
- ID 119913: Use a personal budget to manage own money, 3 credits.

Total = 72 credits.

Wholesale and Retail:

Learners choosing this option may select any combination of Unit Standards from the list provided to a total of at least 27 credits.

- ID 259939; Describe Wholesale and Retail in South Africa; 4 credits.
- ID 259937; Identify career opportunities in the Wholesale and retail sector; 8 credits.
- ID 259938; Identify the importance of customer service in Wholesale and Retail environment; 5 credits.
- ID 117900; Plan self development; 10 credits.
- ID 10007; Identify, analyse and select business opportunities; 3 credits.
- ID 10008; Write and present a simple business plan; 7 credits.

Total = 37 credits.



The Exit Level Outcomes of the GETC: ABET cover the following Learning Areas:

Learners will qualify for this GETC: ABET qualification by demonstrating competence in the following Exit Level Outcomes:

Fundamental Component:

Language, Literacy and Communication:

1. Use a range of communication, language and learning strategies in a variety of contexts.

Mathematics and Mathematical Sciences:

2. Explain and use mathematical strategies, techniques and patterns to solve problems.

Mathematical Literacy:

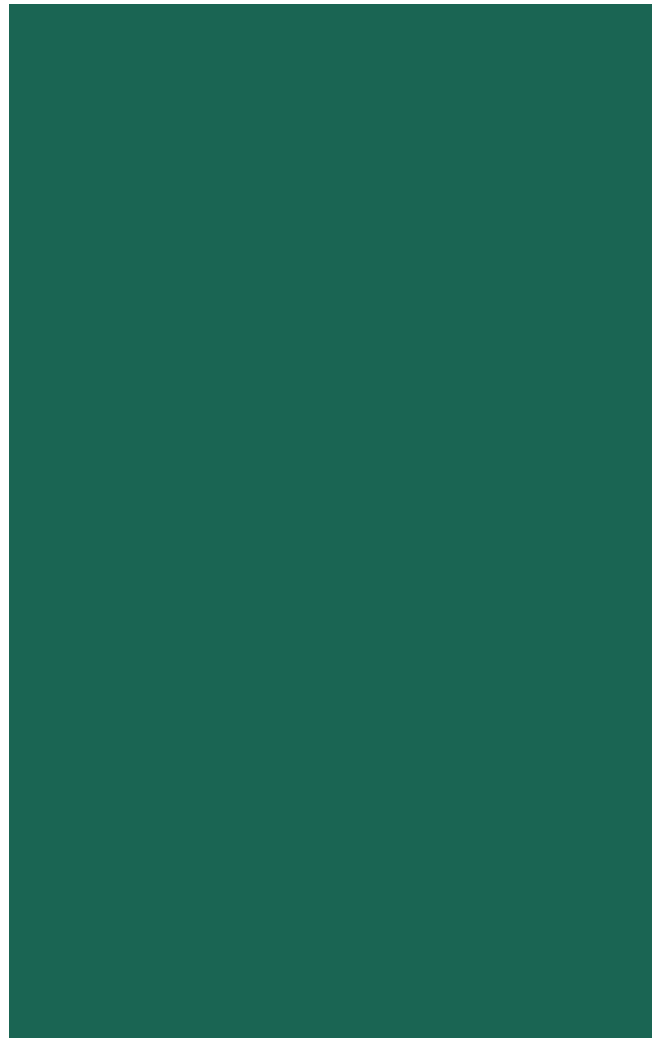
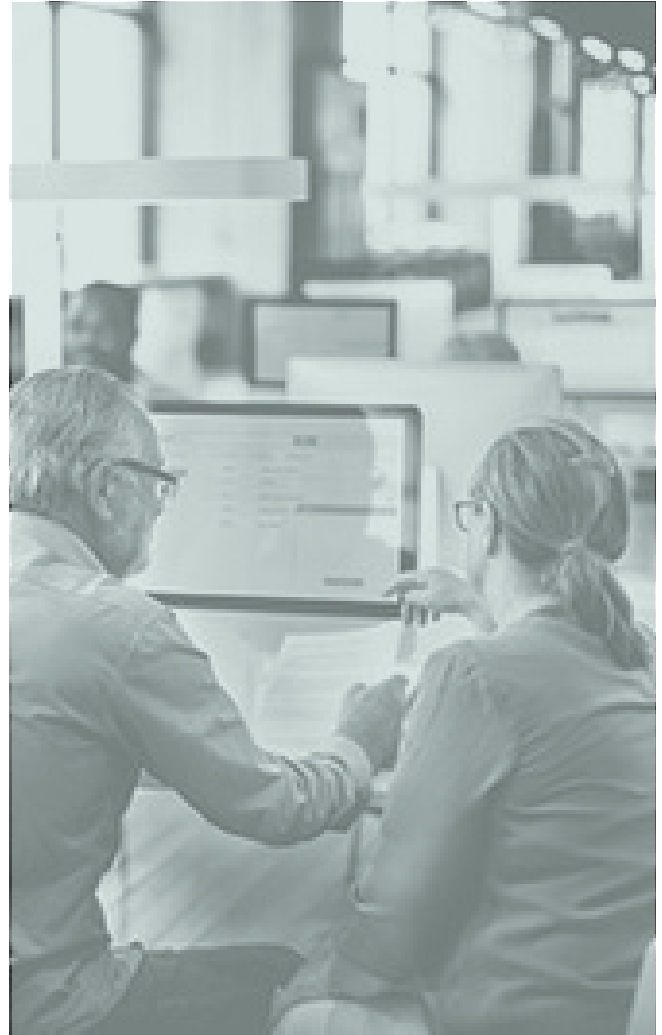
3. Explain, select and use numbers, data and objects in everyday life situations.

Life Orientation:

Range: Legislation includes but is not limited to the Labour Act, Bill of Rights, South African Constitution, National Curriculum Statement.

4. Investigate the process of making informed choices in order to develop and maintain a healthy lifestyle and positive relationships.

EXIT LEVEL OUTCOMES



EXIT LEVEL OUTCOMES

continued

Academic Learning Area and Vocational Specialisations:

The following set of generic Learning Outcomes apply to all the components/subjects of the Academic Learning Area and Vocational Specialisations associated with the Qualification:

- 5.1. Understand and use specific Learning Area knowledge, language and terminology
- 5.2. Know and apply specific Learning Area skills
- 5.3. Understand, analyse and apply the values related to the Learning Area

Critical Cross-Field Outcomes:

The following Critical Cross-Field Outcomes are embedded in the associated Unit Standards:

- Identifying and solving problems in which responses indicate that responsible decisions using critical and creative thinking have been made.
- Working effectively with others as a member of a team, group, organisation or community.
- Organising and managing oneself and one's activities responsibly and effectively.
- Collecting, analysing, organising and critically evaluating information.
- Communicating effectively using visual, mathematical and/or language skills in the modes of oral/written persuasion.

- Using science and technology effectively and critically, showing responsibility towards the environment and health of others.
- Demonstrating and understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation.

Learning programmes directed towards this qualification will also contribute to the full personal development of each learner and the social and economic development of the society at large, by making individuals aware of the importance of:

- Reflecting on and exploring a variety of strategies to learn more effectively.
- Participating as responsible citizens in the life of local, national and global communities.
- Being culturally and aesthetically sensitive across a range of social contexts.
- Exploring education and career opportunities; and developing entrepreneurial opportunities.

